



2009-10

VHSL STUDENT CONGRESS LEGISLATION
GROUP A

STATE TOURNAMENT



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Docket A Legislation



Docket: A
Legislation: Resolution
Area: Virginia
Number: 38276

Legislation Title: Reconsidering raising the speed limit of Virginia

Line00: Be it resolved

Line01: Whereas: Our speed limits are fine the way they are.

Line02: Whereas: Higher speed results in more serious, worse

Line03: accidents.

Line04: Whereas: The laws shouldn't be adjusted because people are

Line05: breaking them.

Line06: Therefore, let it be resolved by this student congress here

Line07: assembled that Virginia does not raise its speed limit

Line08: to 70, and keeps it at 65MPH.

Respectfully Submitted By: Senator Hannah Huddle
School: Central High School of Woodstock, VA
Date: 29 Mar 2010
Time: 01:56:08 PM EDT



Docket: A
Legislation: Resolution
Area: Domestic
Number: 004

Legislation Title: Repeal of Universal Health Care bill

Line00: Be it resolved

Line01: Whereas: Universal health care doesn't cover all Americans,

Line02: and,

Line03: Whereas: the United States cannot afford this, and

Line04: Whereas: this is causing too much dissention among Americans

Line05: Therefore, be it resolved by the student congress here

Line06: assembled that the newly passed health care overhaul bill be

Line07: repealed.

Respectfully Submitted By: Senator Chelsea Garcia
School: Central High School
Date: 29 Mar 2010
Time: 01:58:39 PM EDT



Docket: A
Legislation: Resolution
Area: International
Number: 1

Legislation Title: Fixing International Disaster Relief

Line00: Be it resolved

Line01: WHEREAS There are many organizations to help with

Line02: International Disasters.

Line03: WHEREAS These Organizations don't work together and often

Line04: cause unnecessary chaos.

Line05: WHEREAS The aid dosen't reach the people who need it.

Line06: THEREFORE BE IT RESOLVED The United States needs to

Line07: encourage the other nations of the world to let the United

Line08: Nations spearhead relief efforts.

Respectfully Submitted By: Senator Kayla Ackelson
School: Riverheads High School
Date: 06 Apr 2010
Time: 12:39:47 PM CDT



Docket: A
Legislation: Resolution
Area: Domestic
Number: 007

Legislation Title: Repeal of The No Child Left Behind Act

Line00: Be it resolved
Line01: Whereas, the NCLB Act does not provide federal funding that
Line02: it was designed to, and
Line03: Whereas, students are taught a narrow curriculum teaching
Line04: only the info for the standardized tests, and
Line05: Whereas, schools are forced to make financial cuts to
Line06: classes that do not require standardized tests, and
Line07: Whereas, students are not showing signs of academic
Line08: improvement, and
Line09: Whereas, there have been severe drops in the SAT's, with
Line10: some states falling 34 points behind the national average.
Line11: Therefore, be it resolved by this student congress gathered
Line12: here today that the No Child Left Behind Act be repealed and
Line13: instead let individual schools create their own curriculums.

Respectfully Submitted By: Senator Zachary Bird
School: Auburn High School
Date: 12 Apr 2010
Time: 02:07:29 PM CDT



Docket: A
Legislation: Resolution
Area: Domestic
Number: 101

Legislation Title: Resolution to End Standardize Tests

Line00: Be it resolved

Line01: Whereas: The No Child Left Behind policy of standardized

Line02: testing encourages simple curriculum and easy tests; and

Line03: Whereas: Teachers get too wrapped up in the curriculum

Line04: whether it be a honors class or not; and

Line05: Whereas: Teachers could go back to just giving final exams

Line06: based on what they want to teach; and

Line07: Whereas: Students would not be as restricted to the classes

Line08: they want to take; and

Line09: Whereas: Students would not worry so much about passing a

Line10: class based on one test or assessment; and

Line11: Whereas: We need a better system to assess student work;

Line12: Therefore: Be it resolved that the United States eliminates

Line13: standardized tests and create a new system allowing more

Line14: freedom for students and teachers.

Respectfully Submitted By: Representative Corey Harlow
School: Stonewall Jackson High School
Date: 13 Apr 2010
Time: 10:37:17 AM CDT



Docket: A
Legislation: Resolution
Area: International
Number: 100

Legislation Title: Resolution to Commit Troops to Israel's Defense

Line00: Be it resolved
Line01: WHEREAS Hezbollah has repeatedly taunted diplomatic
Line02: relations and threatened Israeli soldiers making it
Line03: virtually impossible for peaceful negotiations to take place
Line04: WHEREAS Israel is in a devastating struggle against
Line05: Hezbollah;
Line06: WHEREAS the US has been an ally of Israel since its
Line07: conception in 1948;
Line08: WHEREAS Israel's efforts at peace and negotiation have
Line09: been ignored by Hezbollah and Palestinians in the region;
Line10: WHEREAS Hezbollah has shown a blatant disregard for peace
Line11: and a "good neighbor policy" towards other sovereign
Line12: countries in the region;
Line13: WHEREAS Lebanon has given refuge to and supported
Line14: through elected government Hezbollah and their bellicose
Line15: actions against Israel and the region refusing to denounce
Line16: the kidnapping of Israeli soldiers;
Line17: AND WHEREAS Israel has a right to build in occupied East
Line18: Jerusalem providing housing for both Israeli and Palestinian
Line19: families, if desired;
Line20: BE IT RESOLVED by this Student Congress that the US send
Line21: 1,200 National Guard Reservists into Israel to assist them
Line22: against Hezbollah and to help protect Israel's right
Line23: to build in occupied territories;
Line24: BE IT FURTHER RESOLVED that if the conflict is still on-
Line25: going within a time period of six months, Israel's needs
Line26: will be reassessed and additional troops may be sent to aid
Line27: Israel.

Respectfully Submitted By: Senator Caroline Comyn
School: Madison County High School
Date: 13 Apr 2010
Time: 07:57:17 PM CDT



Docket: A
Legislation: Bill
Area: Virginia
Number: 101

Legislation Title: A Bill to Overturn the Dillon Rule in Virginia

Line00: Be it enacted

Line01: by this student congress here assembled that Virginia over-
Line02: turn the Dillon Rule in exchange for Home Rule stipulations,
Line03: Unionization of State Employees, and Collective Bargaining
Line04: in Education.

Line05: Section 1: The General Assembly must overturn the Dillon
Line06: Rule because the political and social climate is such that
Line07: individual rights must be protected in the workforce.

Line08: Section 2: The narrow interpretation of the Dillon Rule has
Line09: outlasted its usefulness. If the Commonwealth cannot pro-
Line10: vide for the services of education, security, transportation
Line11: social services, etc., then it must relinquish the control
Line12: that the Dillon Rule provides to them so localities can be
Line13: free to take care of their own concerns in their own way.

Line14: Section 3: The Commonwealth under the narrow interpretation
Line15: of the Dillon Rule has held state employees in an unjust
Line16: predicament withholding reasonable wages, failed to provide
Line17: necessities to local governments, has denied state employees
Line18: the right to bargain for just working conditions and salaries
Line19: and has failed to offer a competitive market to state
Line20: employees.

Line21: Section 4: The Dillon Rule must be overturned in the next
Line22: legislative assembly session or the Commonwealth must find
Line23: the revenue to provide all state employees with compensation
Line24: and benefits that would be competitive with neighboring
Line25: states and localities which would preserve, maintain, and
Line26: increase the quality of the Virginia workforce.

Line27: Section 5: Virginia shall allow state employees to unionize
Line28: and participate in collective bargaining as they see fit for
Line29: the benefit of their civil and just liberties.

Line30: Section 6: This bill will take effect January 1, 2011.

Respectfully Submitted By: Senator David Jarrell
School: Madison County High School
Date: 13 Apr 2010
Time: 08:11:30 PM CDT



Docket: A
Legislation: Resolution
Area: Economic
Number: 102

Legislation Title: Condemn the Employee and Workplace Abuses in China

Line00: Be it resolved
Line01: that China has been a valued trade partner with the US; and
Line02: WHEREAS China has exported many products to America and
Line03: around the world at the expense of the poorer socioeconomic
Line04: classes; and
Line05: WHEREAS China has continuously made billions off the trade
Line06: debt of other countries like the United States while with-
Line07: holding a solid wage from its own workers keeping them
Line08: trapped in poverty; and
Line09: WHEREAS China's economy stands on a solid economic
Line10: forecast so long as the dollar market remains strong; and
Line11: WHEREAS it is necessary to stabilize the world economic
Line12: community; and
Line13: WHEREAS the United States condemns other countries for
Line14: workforce abuse and poor working conditions of the
Line15: disenfranchised;
Line16: THEREFORE BE IT RESOLVED that the United States enter
Line17: into dialogue with China over civil rights and employee
Line18: abuses to assure that the people of China receive a fair
Line19: wage, share in the prosperity and wealth now accumulating
Line20: in that country, and receive improved working conditions
Line21: in the workplace.

Respectfully Submitted By: Senator Molly Brumfield
School: Madison County High School
Date: 13 Apr 2010
Time: 08:20:53 PM CDT



Docket: A
Legislation: Resolution
Area: Domestic
Number: 103

Legislation Title: Resolution on American Healthcare

Line00: Be it resolved
Line01: that universal healthcare is a privilege rather than a
Line02: Constitutionally guaranteed right; and
Line03: WHEREAS universal healthcare traditionally lacks proper care
Line04: and confidence of its citizens; and
Line05: WHEREAS universal healthcare traditionally causes a severe
Line06: increase in the income tax rate; and
Line07: WHEREAS universal healthcare tends not to provide a higher,
Line08: more advanced level of care, nor provide a better informed
Line09: medical community for the treatment of patients; and
Line10: WHEREAS uniersal healthcare will overburden the United
Line11: States' fiscal budget; and
Line12: WHEREAS universal healthcare will only create more
Line13: bureaucracy with a more elaborate system of government
Line14: intrusion into the lives of citizens when they need more
Line15: care than governmental "red tape" in order to obtain
Line16: treatment; and
Line17: WHEREAS universal healthcare would not necessarily provide
Line18: better healthcare, nor guarantee healthcare to all
Line19: citizens; and
Line20: WHEREAS universal healthcare imposes on the will of the
Line21: states and oversteps the authority of the federal
Line22: government;
Line23: THEREFORE BE IT RESOLVED by this Student Congress
Line24: here assembled that the United States shall repeal the
Line25: Universal Healthcare Bill recently passed by Congress
Line26: because it would be an overwhelming burden to its states
Line27: and citizens and is un-Constitutional.

Respectfully Submitted By: Senator Chris Klein
School: Madison County High School
Date: 14 Apr 2010
Time: 01:26:11 PM CDT



Docket: A
Legislation: Resolution
Area: Domestic
Number: 106

Legislation Title: National Licensure for the Nation's Teachers

Line00: Be it resolved
Line01: that the "No Child Left Behind Act" includes stipulations
Line02: for accreditation of the nation's schools; and
Line03: WHEREAS, much of the accreditation for these schools
Line04: depends upon the performance level of both students,
Line05: teachers, administrators, and support staff; and
Line06: WHEREAS, the nation's teachers are required to hold
Line07: licensure in individual states; and
Line08: WHEREAS, the requirements for teacher licensure vary greatly
Line09: from state to state; and
Line10: WHEREAS, if the true intent of "No Child Left Behind Act" is
Line11: to be fully realized with national standards for students so
Line12: should there be mandatory national licensure standards for
Line13: teachers, administrators, and support staff; and
Line14: WHEREAS, national licensure is important to standardize
Line15: collegiate educational training programs and eliminate any
Line16: gaps in licensure regulations from state to state;
Line17: THEREFORE, BE IT RESOLVED BY THIS STUDENT
Line18: CONGRESS HERE ASSEMBLED that the Department of
Line19: Education be directed to amend the "No Child Left Behind
Line20: Act" to include a national licensure to replace all
Line21: individual state licensure programs.
Line22: BE IT FURTHER RESOLVED that all new teachers,
Line23: administrators, and support staff will be required to
Line24: obtain national licensure within their first two years of
Line25: teaching or work experience and that national licensure will
Line26: be required of veteran educational employees and obtained
Line27: within their first two years of their next renewal cycle
Line28: date. Any employee failing to obtain national teacher
Line29: licensure shall be given a one year provisional certificate
Line30: to apply again with tenure suspended until obtained.

Respectfully Submitted By: Senator Chris Haynes
School: Madison County High School
Date: 14 Apr 2010
Time: 01:38:44 PM CDT



Docket: A
Legislation: Bill
Area: Economic
Number: 108

Legislation Title: The Federal Accountability Act of 2010

Line00: Be it enacted

Line01: Article I: The United States Federal Government is equally
Line02: responsible for the economic meltdown we are experiencing
Line03: today. Legislative action is needed to correct these
Line04: problems our government has created.

Line05:

Line06: Article II: The current systems of regulations and policies
Line07: are ineffective and must be reformed.

Line08:

Line09: Article III: This legislation shall include the following;
Line10: ending the "too big to fail" policy, removing the current
Line11: home mortgage lending policy, change the current regulations
Line12: of hedge funds, mutual funds, and the current bank
Line13: regulations will be reformed. The current bank regulations
Line14: shall be consolidated into a new national bank supervising
Line15: agency that will simplify the current overlapping and
Line16: confusing regulations.

Line17:

Line18: Article IV: Hedge funds that have assets over \$100 million
Line19: will have to file with the SEC in order to protect those
Line20: investors.

Line21:

Line22: Article V: A new bureaucratic agency, the Federal
Line23: Accountability Commission (FAC) shall be created to oversee
Line24: the implementation of this law.

Line25:

Line26: Article VI: This law shall take effect November 1, 2010.

Line27:

Line28: Article VII: All laws and policies that conflict with this
Line29: act shall be declared null and void upon passage.

Respectfully Submitted By: Senator Josh Fleming
School: Stonewall Jackson High School
Date: 14 Apr 2010
Time: 08:28:36 PM CDT



Docket: A
Legislation: Bill
Area: Domestic
Number: 1

Legislation Title: A Bill to End The No Child Left Behind Act

Line00: Be it enacted

Line01: Article I: The United States Federal Government shall hereby

Line02: repeal the No Child Left Behind Act.

Line03:

Line04: Article II: Public school teachers shall no longer be

Line05: required to follow the guidelines for a curriculum set forth

Line06: by the national government.

Line07:

Line08: Article III: This plan shall be implemented immediately upon

Line09: passage and last for a minimum of 24 months.

Line10:

Line11: Article IV: The Department of Education shall oversee this

Line12: law and be responsible for ending this program (with

Line13: Congressional approval) if it has a negative effect after a

Line14: period of 12 months.

Line15:

Line16: Article V: All laws and policies in conflict with the new

Line17: law are hereby deemed null and void.

Respectfully Submitted By: Senator Isabel Henderson
School: Buffalo Gap High School
Date: 15 Apr 2010
Time: 07:01:57 AM CDT



Docket: A
Legislation: Resolution
Area: International
Number: 111

Legislation Title: Resolution on United States-Israel Relations

Line00: Be it resolved

Line01: Whereas: The relationship between the United States and

Line02: Israel is an important part of foreign policy; and

Line03:

Line04: Whereas: However, our Israeli focused Middle Eastern

Line05: policy is effecting relations with other Middle Eastern

Line06: countries; and

Line07:

Line08: Whereas: We should concentrate on improving the United

Line09: States' standing in the Middle East;

Line10:

Line11: Therefore: The United States should not necessarily side

Line12: with Israel on international issues and should attempt to

Line13: appease other Middle Eastern countries.

Respectfully Submitted By: Representative Catherine Daugharty
School: Stonewall Jackson High School
Date: 15 Apr 2010
Time: 05:26:19 PM CDT



Docket: A
Legislation: Resolution
Area: International
Number: 2

Legislation Title: A resolution to conditionally remain allies with Israel

Line00: Be it resolved

Line01: Whereas, the United States currently supports Israel in its

Line02: disputes with the Palestinians, and

Line03: Whereas, Israelis and Palestinians have had a violent

Line04: history, and

Line05: Whereas, while optimally, a treaty between the two groups

Line06: would be signed and peace would ensue, they have been unable

Line07: to do so alone, and

Line08: Whereas, the United States has the diplomatic power needed

Line09: for an Israeli and Palestinian treaty.

Line10: Whereas, as a superpower and role model for other nations,

Line11: the United States should only support nations with accurate

Line12: nuclear weapon records.

Line13: Therefore, be it resolved by this student congress that the

Line14: United States shall remain allies with Israel and assist in

Line15: signing a peace agreement under the condition that Israel

Line16: officially admits to having nuclear weapons and joins the

Line17: international effort to reduce the risk of nuclear warfare.

Respectfully Submitted By: Senator Oneida Huntington
School: Auburn High School
Date: 16 Apr 2010
Time: 02:12:16 PM CDT



Docket: A
Legislation: Resolution
Area: Virginia
Number: 559

Legislation Title: A Resolution against raising speed limits in Virginia

Line00: Be it resolved

Line01: Whereas, in 2009 there were over 15,000 injuries and 300

Line02: people killed in car accidents in which excessive speed was

Line03: a contributing factor; and

Line04: Whereas, increasing the speed limit on Virginia highways

Line05: to 70 miles per hour would undoubtedly cause more

Line06: accidents; and

Line07: Whereas, it is the government's job to protect its people an

Line08: raising speed limits would do the opposite; and

Line09: Whereas, speeds exceeding 60 miles an hour have shown to

Line10: reduce fuel efficiency drastically.

Line11: Therefore, Be it resolved by this Student Congress here

Line12: assembled that the bill allowing 70 mile per hour speed

Line13: limits in Virginia shall be repealed

Respectfully Submitted By: Senator Alyssa Huntington
School: Auburn High School
Date: 16 Apr 2010
Time: 08:00:26 PM CDT



Docket B Legislation



There was no Docket B legislation submitted for this competition.



Super Session Legislation



Docket: Super Session
Legislation: Resolution
Area: Domestic
Number: 102

Legislation Title: Resolution to End Terrorist Torture

Line00: Be it resolved

Line01: Whereas: Terrorists are human beings and should not be

Line02: tortured; and

Line03: Whereas: If terrorists are in our country or in US custody

Line04: we should treat them as human beings; and

Line05: Whereas: The Geneva Convention protects individuals from

Line06: torture; and

Line07: Whereas: Water Boarding is uncivilized and very cruel; and

Line08: Whereas: The United States needs to set a better example

Line09: for other countries;

Line10: Therefore: Be it resolved that the United States treat

Line11: terrorists as human beings and not torture them.

Respectfully Submitted By: Representative Corey Harlow
School: Stonewall Jackson High School
Date: 13 Apr 2010
Time: 10:40:54 AM CDT



Docket: Super Session
Legislation: Resolution
Area: Virginia
Number: 200

Legislation Title: End Discrimination in All State Venues

Line00: Be it resolved
Line01: the President of the United States, the Pentagon leadership
Line02: and the Joint Chiefs of Staff all recommend the abolition of
Line03: Clinton's policy "Don't Ask, Don't Tell," and
Line04: WHEREAS people of alternative lifestyles have served in
Line05: the military with distinction, and
Line06: WHEREAS homosexuals are contributing citizens of
Line07: our social fabric, are faithful in military service, and
Line08: participate in all facets of American life, and
Line09: WHEREAS some states, like Virginia have, by executive order,
Line10: failed to insure equal protection for all, including
Line11: alternative lifestyles, from discrimination in the workplace
Line12: and
Line13: WHEREAS the Attorney General of the Commonwealth of
Line14: Virginia has sent a letter to all public universities man-
Line15: dating that public institutions of higher learning not
Line16: protect persons of alternative lifestyles, and
Line17: WHEREAS the Governor of Virginia has rebuked the
Line18: Attorney General for such action and has left it up to
Line19: the public colleges and universities to set anti-
Line20: discrimination policies, and
Line21: WHEREAS the civil rights of all Americans are guaranteed by
Line22: the United States Constitution,
Line23: THEREFORE BE IT RESOLVED by this Student Congress
Line24: here assembled that first, policies be established to end
Line25: discrimination for all in all public and state agencies that
Line26: depend upon state monies for support, and
Line27: BE IT FURTHER RESOLVED that as a result of the
Line28: anticipated end to "Don't Ask, Don't Tell" in the military,
Line29: the United States government shall strongly suggest to
Line30: the states that anti-discrimination policies now include
Line31: sexual orientation insuring that no American citizen can be
Line32: discriminated against based on "race, sex, color, national
Line33: origin, disability, religion, age, political affiliation,
Line34: veteran status, or sexual orientation."

Respectfully Submitted By: Senator David Jarrell
School: Madison County High School
Date: 13 Apr 2010
Time: 08:37:40 PM CDT



Docket: Super Session
Legislation: Resolution
Area: Virginia
Number: 110

Legislation Title: End Discrimination in All State Venues

Line00: Be it resolved
Line01: the President of the United States, the Pentagon leadership
Line02: and the Joint Chiefs of Staff all recommend the abolition of
Line03: Clinton's policy "Don't Ask, Don't Tell," and
Line04: WHEREAS people of alternative lifestyles have served in
Line05: the military with distinction, and
Line06: WHEREAS homosexuals are contributing citizens of
Line07: our social fabric, are faithful in military service, and
Line08: participate in all facets of American life, and
Line09: WHEREAS some states, like Virginia have, by executive order,
Line10: failed to insure equal protection for all, including
Line11: alternative lifestyles, from discrimination in the workplace
Line12: and
Line13: WHEREAS the Attorney General of the Commonwealth of
Line14: Virginia has sent a letter to all public universities man-
Line15: dating that public institutions of higher learning not
Line16: protect persons of alternative lifestyles, and
Line17: WHEREAS the Governor of Virginia has rebuked the
Line18: Attorney General for such action and has left it up to
Line19: the public colleges and universities to set anti-
Line20: discrimination policies, and
Line21: WHEREAS the civil rights of all Americans are guaranteed by
Line22: the United States Constitution,
Line23: THEREFORE BE IT RESOLVED by this Student Congress
Line24: here assembled that first, policies be established to end
Line25: discrimination for all in all public and state agencies that
Line26: depend upon state monies for support, and
Line27: BE IT FURTHER RESOLVED that as a result of the
Line28: anticipated end to "Don't Ask, Don't Tell" in the military,
Line29: the United States government shall strongly suggest to
Line30: the states that anti-discrimination policies now include
Line31: sexual orientation insuring that no American citizen can be
Line32: discriminated against based on "race, sex, color, national
Line33: origin, disability, religion, age, political affiliation,
Line34: veteran status, or sexual orientation."

Respectfully Submitted By: Senator David Jarrell
School: Madison County High School
Date: 13 Apr 2010
Time: 08:40:43 PM CDT



Docket: Super Session
Legislation: Resolution
Area: International
Number: 1

Legislation Title: The U.N. Should Monitor International Elections

Line00: Be it resolved

Line01: WHEREAS-There are a large number of international agencies

Line02: to assist in international elections.

Line03: WHEREAS- The U.N. maintains a roster of election experts

Line04: that can be called on at any time.

Line05: WHEREAS-Election monitoring has become a part of a broader

Line06: mandate of peacekeeping.

Line07: THEREFORE BE IT RESOLVED- The U.N. should have the sole

Line08: responsibility of monitoring elections in various countries

Line09: to help maintain the peace.

Respectfully Submitted By: Senator Kayla Ackelson
School: Riverheads High School
Date: 15 Apr 2010
Time: 12:46:15 PM CDT